

Physical Therapist

Dept/Div: Special Education/N/A

FLSA Status: *Exempt*

General Definition of Work

Performs intermediate professional work evaluating special physical needs of students, designing and implementing appropriate therapy, preparing and maintaining appropriate records, and related work as apparent or assigned. Work is performed under the general direction of the Assistant Director/Principal.

Qualification Requirements

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable an individual with disabilities to perform the essential functions.

Essential Functions

Provides and prepares for direct and indirect physical therapy services to students.

Provides safety and handling training for various staff.

Consults with providers, other staff, families, and students regarding student needs, assessments, evaluations, therapy plans or services.

Evaluates and identifies students' functional mobility, positioning, adaptations and equipment related to their gross motor needs.

Attends meetings.

Prepares evaluation, assessment and progress reports; schedules and coordinates services with staff.

Maintains records on each student referred, evaluated and/or served for ongoing needs.

Orders and maintains equipment used for gross motor and mobility needs.

Knowledge, Skills and Abilities

Thorough knowledge of the principles, practices, procedures and methodology of providing effective physical therapy for students with disabilities; thorough knowledge of district and special education rules, regulations and procedures; thorough skill in networking with community agencies in support of programming; thorough skill in the use of applicable tools of the trade; general skill creating and maintaining related records, reports and files; general skill using standard office equipment and applicable hardware and software; ability to make arithmetic computations using whole numbers, fractions and decimals; ability to compute rates, ratios and percentages; ability to understand medical diagnoses and conditions; ability to evaluate physical developmental skills and needs; ability to instruct on safe use of equipment and demonstrate safe body mechanics; ability to deliver articulate oral presentations and written reports; ability to establish and maintain effective working relationships with district staff, outside service providers, students and the general public.

Education and Experience

Bachelor's degree in physical therapy, or related field and minimal experience in a pediatric clinic.

Physical Requirements

This work requires the occasional exertion of up to 50 pounds of force; work regularly requires speaking or hearing, using hands to finger, handle or feel and reaching with hands and arms, frequently requires standing, walking and stooping, kneeling, crouching or crawling and occasionally requires sitting, climbing or balancing, pushing or pulling and lifting; work has standard vision requirements; vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information at normal spoken word levels; work requires preparing and analyzing written or computer data, using of measuring devices, operating machines and observing general surroundings and activities; work occasionally requires working near moving mechanical parts, exposure to outdoor weather conditions and exposure to bloodborne pathogens and may be required to wear specialized personal protective equipment; work is generally in a moderately noisy location (e.g. business office, light traffic).

Physical Therapist

Special Requirements

Minnesota State Board Physical Therapy license.

Last Revised: 9/27/2011