

Speech Language Pathologist

Dept/Div: Special EducationN/A

FLSA Status: *Exempt*

General Definition of Work

Performs intermediate human support work evaluating speech and language needs for students, developing individual education plans, recommending education plans, maintaining records and paperworks, and related work as apparent or assigned. Work is performed under the general direction of the Assistant Director/Principal.

Qualification Requirements

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable an individual with disabilities to perform the essential functions.

Essential Functions

Develops individualized education plan (IEP) goals and objectives specific to student needs in speech and language.

Plans therapy sessions to meet IEP goals and objectives.

Provides direct therapy in areas of pragmatic, expressive and receptive language, fluency, articulation and voice deficits and augmentative and/or alternative communication.

Provides indirect services through teacher consultation and evaluation review.

Assists with third party billing.

Completes evaluations on students.

Attends meetings.

Knowledge, Skills and Abilities

Thorough knowledge of the principles, practices and procedures of speech and language diagnosis and therapy; thorough knowledge of casework methods and procedures; thorough knowledge of local, state and federal resources, programs, procedures, laws, rules and regulations; thorough skill scoring assessments; some skill using standard tools of the trade; general skill using standard office equipment and applicable hardware and software; ability to conduct interviews, assessments and diagnoses effectively and analyze needs and problems objectively; ability to communicate ideas clearly and concisely, orally and in writing; ability to establish and maintain effective working relationships with children, students, parents, staff, administration, outside service providers and the general public.

Education and Experience

Bachelor's degree in communication disorders, or related field, or equivalent combination of education and experience.

Physical Requirements

This work requires the occasional exertion of up to 25 pounds of force; work regularly requires speaking or hearing, frequently requires sitting and using hands to finger, handle or feel and occasionally requires standing, walking, stooping, kneeling, crouching or crawling, reaching with hands and arms, pushing or pulling and lifting; work has standard vision requirements; vocal communication is required for expressing or exchanging ideas by means of the spoken word and conveying detailed or important instructions to others accurately, loudly or quickly; hearing is required to perceive information at normal spoken word levels and to receive detailed information through oral communications and/or to make fine distinctions in sound; work requires preparing and analyzing written or computer data, operating machines and observing general surroundings and activities; work occasionally requires exposure to bloodborne pathogens and may be required to wear specialized personal protective equipment and exposure to aggressive or impulsive actions; work is generally in a moderately noisy location (e.g. business office, light traffic).

Special Requirements

Certificate of Clinical Competence Speech Language Pathology or Clinical Fellowship Year-Speech Language Path.

Speech Language Pathologist

Certified American Speech Pathologist.

Minnesota State Department of Education Speech Language Pathologist certification.

CPR/First Aid certification.

Non-violent crisis intervention training.

Third party billing training.

Valid driver's license in the State of Minnesota.

Last Revised: 9/27/2011