

Curriculum Cycle Process

Year 1- Research

- Develop program philosophy
- Align course understandings, standards, and benchmarks
- Examine achievement data
- Develop instructional framework
- Develop recommendations for improvement
- Design professional development plan
- Research core instructional materials

Year 2- Development/Implementation

- Select and align core instructional materials and/or equipment
- Develop instructional units, lesson plans, and classroom assessments aligned to the new curriculum and program philosophy
- Provide district-level professional development on instruction and materials
- Conduct district-wide grade level meetings on new standards, instructional framework, assessments, and materials

Year 3- Implementation

- Provide ongoing, professional development
- Provide ongoing support for implementation
- Collect district assessment data

Year 4- Evaluation

- Gather and analyze stakeholder perception data (surveys, focus groups etc.)
- Analyze student achievement data
- Evaluate success of implementation
- Identify program strengths and limitations

Year 5- Refinement

- Analyze data from district assessments, walk-throughs, and interviews
- Provide targeted professional development
- Adjust implementation of curriculum if needed